

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: 4-30-2008

School	West Jessamine High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. The standard for Test 3 appears to have been met due to explanations on T-3 2. Continue monitoring spending for all sports 3. Survey shows 46 boys interested in wrestling. Numbers warrant investigation. 4. Thank you for a good report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

*KHSAA Form GE19
Rev. 12/07*

(To be submitted by April 15, 2008 along with other required forms)

The West Jessamine High School, Nicholasville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

**See Attached

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

September 27, 2007 @ 6:30pm
December 12, 2007 @ 6:30pm
December 14, 2007 @ 4:00pm (Title IX Revisit Meeting), 4/14/08 @ 6:00pm

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Dean Geary,	Co-Athletic Director	2101 Wilmore Rd, Nicholasville, KY 40356	859/221-9116

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Charlie Temple	District AD	871 Wilmore Rd, Nicholasville, KY 40356	859/885-4179, ext 164

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ed Jones
Principal's Signature

[Signature]
Superintendent Signature

April 11, 2008
Date

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**West Jessamine High School
Gender Equity Review Committee
2007-2008 School Year**

Ed Jones	Principal	859/553-4740	217 Fairway West, Nicholasville, KY 40356
Charlie Temple	District AD	859/321-6296	413 Kenlaw Dr, Wilmore, KY 40390
Marci Smith	Co-AD, SBDM Member	859/333-2309	104 Brentwood Dr., Wilmore, KY 40390
Dean Geary	Co-AD, Title IX Coordinator	859/221-9116	316 Weil Lane, Nicholasville, KY 40356
Jody Hamilton	Head Baseball Coach	859/230-6157	216 Fairway West, Nicholasville, KY 40356
Steve Greene	Assistant Girls' Basketball Coach	859/229-9306	209 Ridgecrest Dr, Nicholasville, KY 40356
Drema Howard	Parent Representative Girls/Boys Soccer, FB	859/229-9340	222 Creekwood Way, Nicholasville, KY 40356
Deborah Williams	Parent Representative, Girls/Boys Soccer, Girls' Basketball	859/232-9588	102 Forest Trail, Nicholasville, KY 40356
Deanne Geary	Student Member, Girls' Softball	859/887-9244	316 Weil Lane, Nicholasville, KY 40356
Andrew Fadley	Student Member, Boys' Track/Cross Country	859/858-2786	101 Pacer Rd., Wilmore, KY 40390
Nancy C. Cates	Student Member, Volleyball/Girls' Basketball/Girls' Track	859/858-2530	107 Callis Circle, Wilmore, KY 40390
Heath Crist	Student Member, Boys' Track/Boys' Soccer/Boys' Swimming	859/858-0115	95 Se3amonds Dr., Wilmore, KY 40390

**2007-2008 WEST JESSAMINE HIGH SCHOOL
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

KHSAA
Form T1
Rev.12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	494	49%	328	49.8
Row 2	BOYS	514	51%	331	50.2
Row 3	Totals	1008	100%	659	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: Boys: 24, Girls: 38:Total: 62

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ed Jones Date: 4/11/08
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**2007-2008 WEST JESSAMINE HIGH SCHOOL
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T-1-2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	163	0	0
	Row 2	j.v.:	6	117	1 (trk:4)	18
	Row 3	frosh:	4	48	0	0
	Row 4	total:	19	328	1	18
						5.5%
BOYS	Row 5	varsity:	9	186	0	0
	Row 6	j.v.:	6	116	1 (trk:4)	23
	Row 7	frosh:	3*	29	1 (bsb:4*)	0
	Row 8	total:	18	331	2	23
						6.9%

***Did not offer Freshman Baseball this year.**

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Ed Jones Date: 4/11/08

**2007-2008 WEST JESSAMINE HIGH SCHOOL
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3**

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	Yes, Archery & Bowling		Yes, Archery & Bowling
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	Yes, 9th grade Girls' Soccer		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes, #1 No, #2		

Plans to Address Interest:

- 1. We are currently competing interscholastically in Archery and Bowling as well as offering as intramural's.**
- 4. There ar not any high schools in the area that play freshman girls' soccer.**

Principal's Signature : Ed Jones **Date:** 4/11/08

2007-2008 WEST JESSAMINE HIGH SCHOOL
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	163	49.7%
Row 2	j.v.:	6	117	35.7%
Row 3	frosh:	4	48	14.6%
Row 4	total:		328	100%
Boys				
Row 5	varsity:	9	186	56.2%
Row 6	j.v.:	6	116	35.1%
Row 7	frosh:	3	29	8.7%
Row 8	total:		331	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Ed Jones **Date:** 4/11/08

**2007-2008 WEST JESSAMINE HIGH SCHOOL
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5847	6645	4510	5780	295	680	14225		-0-	-0-	-0-	-0-
B basketball	5760	6552	6033	4268	355	847	14225		-0-	-0-	-0-	-0-
G softball	5882	4865	6109	10090	422	1130	8405		755	1938	-0-	-0-
B baseball	2954	9345	5266	16112	376	1580	8405		755	1890	-0-	-0-
G cross country	264	450	698	-0-	100	380	952		-0-	-0-	-0-	100
B cross country	264	450	698	-0-	130	380	952		-0-	-0-	-0-	100
G golf	1337	-0-	1491	-0-	72	350	1750		-0-	-0-	-0-	-0-
B golf	863	-0-	690	-0-	128	250	1750		-0-	-0-	-0-	-0-
G soccer	3795	10859	2328	9350	325	1816	8105		-0-	275	-0-	-0-
B soccer	2178	3324	1837	2701	360	2610	8105		-0-	275	-0-	-0-
G swimming	433	-0-	164	-0-	138	50	1087		-0-	-0-	-0-	-0-
B swimming	433	-0-	164	-0-	45	50	1087		-0-	-0-	-0-	-0-
Total expenditures on T-25 and T-26 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded)												

off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Ed Jensen

Date: 4/11/08


**2007-2008 WEST JESSAMINE HIGH SCHOOL
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School
G track	5635	585	1430	-0-	375	536	3550	5/3	-0-	-0-	-0-	-0-	75
B track	5635	585	1430	-0-	510	536	3550	5/3	-0-	-0-	-0-	-0-	75
G tennis	385	-0-	340	-0-	65	-0-	1830	1/1	-0-	-0-	-0-	-0-	-0-
B tennis	385	-0-	340	-0-	150	-0-	1830	1/1	-0-	-0-	-0-	-0-	-0-
G volleyball	2586	1287	188	60	248	1476	4520	2/3	-0-	-0-	-0-	-0-	-0-
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A	N/A
B football	9234	10140	3748	2471	475	900	26215	7/3	-0-	-0-	-0-	-0-	-0-
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 182,746	55%
Girls	\$ 149,318	45%
Total:	\$ 332,064	100%

Principal's Signature:  Date: 4/11/08

WEST JESSAMINE HIGH SCHOOL
2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies			XX
Scheduling of Games and Practice Time			XX
Travel and Per Diem Allowances			XX
Coaching		XX	
Locker Rooms, Practice and Competitive Facilities			XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			XX
Athletic Scholarships			XX
Tutoring			XX
Housing and Dining Facilities and Services			XX
Recruitment of Student Athletes			XX

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Ed Jones Date: 4/11/08

SCHOOL NAME

WEST JESSAMINE

2007-2008
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<p><u>Accommodation of Interest and Abilities:</u> Even though we are accommodating the interest of our students, we must strive to make the athletic environment more inviting to our female population by continuing to look to increase the sport offerings and encouragement of the existing population to become involved in existing sports</p>	<p>1. Continue to Checking into adding freshman girls' soccer team.</p> <p>2. Continue to actively publicize sport opportunities for all student/athletes at W.JHS.</p>	<p>1. Check during the 2008-09 school year with teams in our area if they have the numbers needed to start a freshman girls' soccer team for the 2009 season</p> <p>2. Continue to announce games, scores, etc... on the morning announcements and have these announced on the e-mail announcements to parents during the school year.</p> <p>3. Continue to announce when try-outs for each team is going to begin over the morning announcements & e-mail announcements, make brochures/posters to place around the school.</p> <p>4. Advertise when the recognition banquets are for each sport.</p>
<p>Equipment and Supplies 1. To insure quality uniforms & equipment for all teams. 2. There was found to be a +10% difference in boys' team expenditures over the girls' team expenditures</p>	<p>1. Quality uniforms & equipment for all teams. 2. Increase girls' team budget/expenditures</p>	<p>1. Continue to monitor all purchases of the booster clubs and the athletic department to ensure that all teams receive quality uniforms as per the uniform replacement cycle and the teams purchase the highest quality protective equipment when needed.</p> <p>2. Increase girls' team budget/expenditures for the 2008-09 school year.</p>
<p>Coaching: Boys' teams show a slight advantage in the number of paid and volunteer assistant coaches.</p>	<p>Increase the number of assistant coaches helping the girls' teams.</p>	<p>Advertise, have the head coach of each girls' team recruit more paid/volunteer assistant coaches</p>

4/11/08

Ed Jenner

Date:

Principal's Signature:



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

School Name: WEST JESSAMINE HIGH SCHOOL

Enrollment
1008 **(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

652 **Number of 9-11 Grade Students Surveyed:** _____

269 **Number of 8th Grade Students Surveyed:** _____

Date: March 21, 2008

Completed By: Dean Geary & Mark Miracle

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

921 Number of Surveys *94%*

861 Total Returned (*A minimum of 80% return is expected*) **93.5% Returned**

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? During Homeroom
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

16 Cross Country (Girls)

28 Cross Country (Boys)

144 Football (Boys)

11 Golf (Girls)

16 Golf (Boys)

58 Soccer (Girls)

35 Soccer (Boys)

90 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>57</u>	Basketball (Girls)
<u>115</u>	Basketball (Boys)
<u>36</u>	Indoor Track (Girls)
<u>37</u>	Indoor Track (Boys)
<u>53</u>	Swimming & Diving (Girls)
<u>16</u>	Swimming & Diving (Boys)
<u>46</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>57</u>	Baseball (Boys)
<u>53</u>	Fast Pitch Softball (Girls)
<u>60</u>	Tennis (Girls)
<u>34</u>	Tennis (Boys)
<u>51</u>	Track (Girls)
<u>66</u>	Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

<u>106</u>	Archery
<u>26</u>	Field Hockey
<u>60</u>	Bowling
<u>2</u>	Gymnastics (Boys)
<u>50</u>	Gymnastics (Girls)
<u>27</u>	Ice Hockey
<u>18</u>	Lacrosse (Boys)
<u>25</u>	Lacrosse (Girls)
<u>27</u>	Rifle
<u>37</u>	Rodeo
<u>8</u>	Slow Pitch Softball
<u>7</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>33</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Archery:	22
Bowling:	20

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Ping Pong	28

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Baseball: 7	Swimming: 11
Basketball: 22	
Club Soccer: 46	
Dance: 10	
Horses: 18	
Skateboarding: 15	

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 98 I prefer other activities such as band, chorus, etc.
- 161 I don't have time
- 34 The practice schedules and game times are inconvenient
- 39 The sport I like isn't offered
- 26 It's too expensive
- 17 I prefer to participate in club or intramural sports
- 70 Working
- 70 Other:

Student Suggestions to encourage participation

- 1) Make a brochure/posters to advertise each sport..**
- 2) Advertise when recognition banquets are for each sport.**


 Principal's Signature

4/11/08
 Date